



# School District of Spring Valley

## Return to Learning Plan 2021-22

Dear Spring Valley Families,

The plan outlined below is the current plan for returning to school. **Guidance may change depending on local and state infection rates, and we will adjust our plans and policies accordingly.**

### SDSV COVID-19 Dashboard:

<https://docs.google.com/document/d/1PquhdmwzMOZzwRb5mtmj9KkkXC0fkzom2tjPagrz8>

[E/edit](#)

**Pierce County Dashboard/stats:** <https://covid-piercecounty-wi.hub.arcgis.com/>

**CDC Data Tracker/risk level:** <https://covid.cdc.gov/covid-data-tracker/#county-view>

### Contact Information:

Call **715-778-5551** or email questions to the team listed below:

- John Groh, Superintendent [grohj@springvalley.k12.wi.us](mailto:grohj@springvalley.k12.wi.us)
- Chris Segerstrom, MS/HS Principal [segerstromc@springvalley.k12.wi.us](mailto:segerstromc@springvalley.k12.wi.us)
- Dan McGuire, Elementary Principal [m McGuired@springvalley.k12.wi.us](mailto:m McGuired@springvalley.k12.wi.us)
- Jenny Sauve, School Nurse [sauvej@springvalley.k12.wi.us](mailto:sauvej@springvalley.k12.wi.us)

**Plan Components** These components apply to all individuals: students, staff, athletes, and participants

1. Universal and correct wearing of masks and masking plan
2. Modifying facilities to allow for physical distancing
3. Handwashing and respiratory etiquette
4. Cleaning and maintaining healthy facilities, including improving ventilation
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments
6. Diagnostic and screening testing
7. Efforts to provide vaccinations to school communities
8. Appropriate accommodations for children with disabilities with respect to health and safety policies
9. Coordination with State and local health officials
10. Continuity of services to address student academic needs
11. Continuity of services to address student and staff social, emotional, mental health, exclusion of ill student policy, and other needs, which may include student health and food services, other mitigation strategies, volunteers, and community events with guests.

**Component 1: Universal and correct wearing of masks and masking plan (subject to change)**

- According to the CDC, mask wearing is a personal preference, but may become mandatory in some situations such as:
  - When identified as a household close contact
  - When an individual is displaying respiratory symptoms while being treated in the health office
  - When an individual is symptomatic, but chooses not to be tested and returns on day 6
  - When Pierce County is listed as “high” transmission. Click [here](#) to determine the current community level of COVID-19.

**Component 2: Modifying facilities to allow for physical distancing**

- Based on the age of students, location of class/activity and the type of activity, physical distancing will be a priority, but can not be guaranteed.

**Component 3: Handwashing and respiratory etiquette**

- All students, staff and visitors will be encouraged to wash hands thoroughly with soap and water and use hand sanitizer when soap and water are not available.
- Education regarding proper respiratory etiquette and handwashing

**Component 4: Cleaning and maintaining healthy facilities, including improving ventilation**

- School HVAC systems will be properly maintained
- School facilities and vehicles will be cleaned on a regular basis
- High contact areas such as door handles will be cleaned more frequently

**Component 5: Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments**

**Goals for Contact Tracing / Quarantining Procedures**

- Limit COVID-19 spread
- Use local data to drive decision-making
- Follow all county and state health department orders and mandates
- Give students and staff the opportunity to learn in-person whenever possible
- Provide parents options

**Close Contacts**

- Definition: A close contact is considered within 6 feet of an infectious individual for 15 minutes or longer or any direct contact with an infectious individual's secretions.
- Close contacts of all positive COVID-19 cases identified in the school are notified by the school
- Asymptomatic classroom/extracurricular close contacts may come to school
- Parents of close contact students must strictly monitor their child for all COVID-19 symptoms. If symptoms develop during the noted quarantine period, students will be asked to do *one* of the following:
  - Provide a negative PCR or point-of-care antigen test to return to school. At-home point-of-care antigen tests will be accepted, as well as point-of-care antigen tests or PCR tests collected at a certified laboratory, testing site or clinic.
  - Remain at home for 5 days from symptom onset, and return to school with a mask for 5 days, or
  - Quarantine at home for 10 days. Students who choose to not be tested need to be asymptomatic before returning to school.
- Parents of close contact students may elect to quarantine their child at home. If parents chose this option, their child is expected to attend class virtually while at home.
- Students attending classes virtually from home while quarantined will be considered present

**Household Quarantine Details**

- Definition: quarantine is a time for individuals to know whether or not they will become ill and be contagious to other people.
- Any close contacts identified by Pierce County Public Health during their regular disease investigation and given the order to quarantine must follow that quarantine timeline before returning to school. (example - social contacts, household/family contacts)
  - School health and administration will adapt to the latest CDC Quarantine recommendations. As of the date of this plan's approval, CDC guidance includes:
    - Close contacts may return on day 6 of exposure with a properly-fitting mask through day 10, or should stay home for 10 full days if choosing to not wear a mask.
    - Close contacts must be asymptomatic to return to school.
  - Household contacts of positive COVID-19 cases will be asked to follow county quarantine orders and will not be allowed at school until their quarantine period is over.

**Other Data that May Require Contact Tracing/Quarantining Plan Changes**

- High local infection rates
- Pierce County Public Health order to quarantine a classroom or cohort
- Local/State/Federal guidance, orders, and situational changes
- Unforeseen circumstances that require immediate response in order to ensure health and safety of students, staff and visitors
- If close contacts come to school with symptoms, we may need to readjust our policies and protocols.



**Component 6: Diagnostic and screening testing**

- Onsite COVID-19 testing will be available for all students and staff at no cost to the individual or family
- Minor children will need both written parent consent (beginning of the year) and written/oral consent immediately prior to testing; consent may be withdrawn at any time

**Component 7: Efforts to provide vaccinations to school communities**

- SDSV has in the past and will continue to partner with local and state health officials to promote and host voluntary vaccination clinics for staff and the greater community

**Component 8: Appropriate accommodations for children with disabilities with respect to health and safety policies**

- Appropriate accommodations for children with identified disabilities will be made through IEP (Individualized Education Plan) and Section 504 team meetings on a case by case basis in order to ensure equitable access to educational opportunities

**Component 9: Coordination with State and local health officials**

- Local: maintain communications with public health officials, area school district officials including nurses and regional health care professionals
- State/Federal: continue to receive mandates, orders, guidance and recommendations and implement with consideration of local factors

**Component 10: Continuity of services to address student academic needs**

- Instruction will be provided to all enrolled students in early childhood through 12th grade in one of three formats:
  - In Person - students are taught by certified teachers and support staff
  - Virtual (Short Term) - students are taught by certified teachers and support staff both synchronously and asynchronously using district provided technology with families ensuring adequate internet connectivity and guidance for students as they learn from home
  - Virtual (Long Term) - students are enrolled in Edmentum, an online learning platform, once registered, Edmentum teaching staff work directly with students. Contact school principals for more information.

**Component 11: Continuity of services to address student and staff social, emotional, mental health, and other needs, which may include student health and food services**

- **Health Office Procedures**
  - The school has a specific plan in place for how individuals with respiratory symptoms will be triaged to the health room.
  - Individuals who display symptoms of COVID-19 at school will be asked to wear a mask until parents can pick students up from school and will be directed to an isolation room until they leave the building.
  - Symptomatic individuals will be instructed to seek out COVID-19 testing and follow the district's return-to-school protocol
- **Social / Emotional Health**
  - SDSV employs educators who understand child development. SDSV has two full time school counselors, one part time mental health coordinator, and partners with Western Wisconsin Health to provide private on-site mental health support to identified students in need. School staff will reach out to students and parents and the district encourages families to ask for help when needed.
- **Exclusion Criteria for ill Individuals**
  - Individuals should stay home from school if any of the following are true:
    - If the individual has **one** of the following symptoms:
      - Cough, shortness of breath, difficulty breathing, new loss of taste and/or new loss of smell
    - If the individual has **two or more** of the following symptoms:
      - Fever, body aches, chills, headache, fatigue, sore throat, congestion or runny nose, nausea or vomiting, diarrhea
    - If the individual was identified as a close contact and is displaying any single symptom of COVID-19
  - If the criteria listed above are met, the individual must do one of the following:
    - Have a negative point-of-care antigen and/or PCR test to return to school
      - At-home point-of-care antigen tests will be accepted as a negative test result.
    - Remain at home 5 days from symptom onset and return to school with no symptoms and a mask for days 6-10, or
    - Quarantine at home for 10 days from onset of symptoms
  - At this time, household members of symptomatic individuals are allowed to come to school, as long as they are asymptomatic. If a family member tests positive for COVID-19, all family members need to follow WI DHS/Pierce County's quarantine guidance before returning to school.
  - Any individual that tests positive for COVID-19 may not return to school until released by public health and/or according to current WI DHS and CDC guidelines.

Every district that receives ESSER III funding is required to have a "Safe-return to School Plan." That plan must be reviewed and revised as necessary based upon the CDC guidance for COVID-19. The plan must be updated 'regularly' but at a minimum, every 6 months and include stakeholder input. The plan must also be available on the district's website.